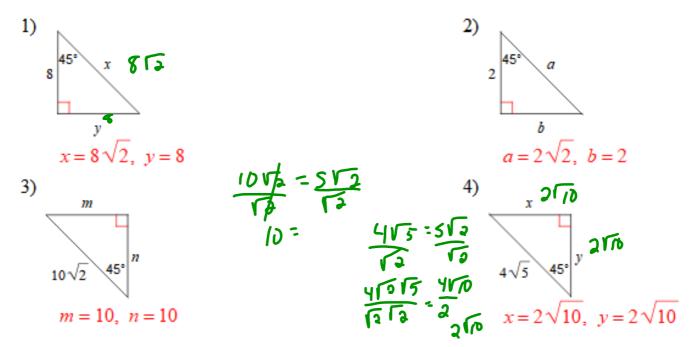
Warm Up:

Fill in the patterns for the given special triangles: Find the missing side lengths. Leave your answers as radicals in simplest form.



Learning Goal: Today I will review special right triangles.

Success Criteria: I am able to determine triangle side lengths based on a pattern.

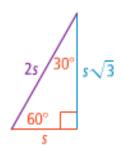
$$30 - 60 - 90$$
 $s - s\sqrt{3} - 2s$

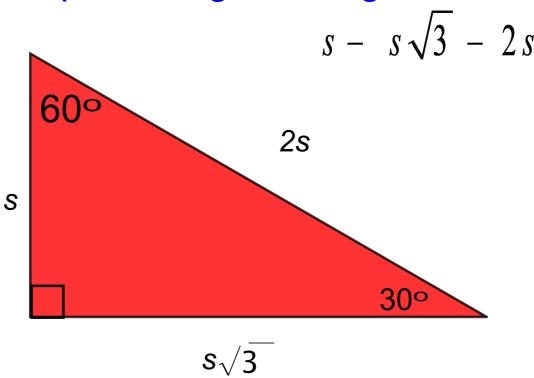
ake note

Theorem 8-6 30°-60°-90° Triangle Theorem

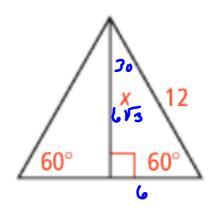
In a 30°-60°-90° triangle, the length of the hypotenuse is twice the length of the shorter leg. The length of the longer leg is $\sqrt{3}$ times the length of the shorter leg.

hypotenuse = $2 \cdot \text{shorter leg}$ longer leg = $\sqrt{3} \cdot \text{shorter leg}$





Find the missing values



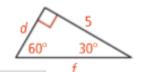
$$s - s\sqrt{3} - 2s$$

$$\frac{2s - 12}{2s}$$

$$s = 6$$

Problem 4 Using the Length of One Side

Algebra What is the value of d in simplest radical form?



Think

In a 30°-60°-90° triangle, the leg opposite the 60° angle is the longer leg. So d represents the length of the shorter leg. Write an equation relating the legs.

Divide each side by $\sqrt{3}$ to solve for d.

The value of d is not in simplest radical form because there is a radical in the denominator. Multiply d by a form of 1.

Write

longer leg = $\sqrt{3}$ · shorter leg

$$5 = d\sqrt{3}$$

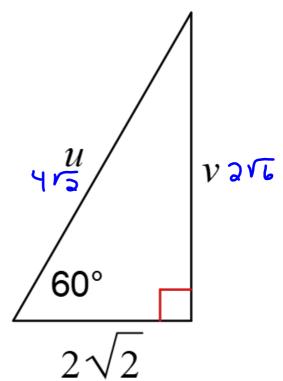
$$d = \frac{5}{\sqrt{3}}$$

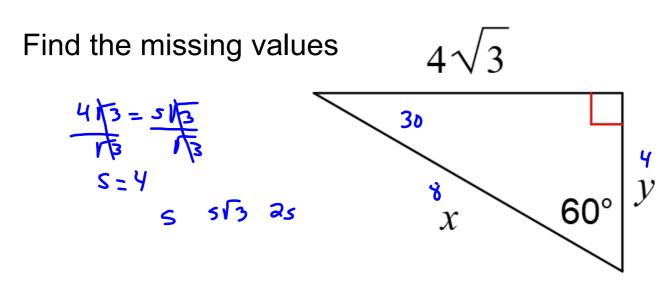
$$\frac{5}{\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}} = \frac{5\sqrt{3}}{3}$$
So d = $\frac{5\sqrt{3}}{3}$.

Find the missing values

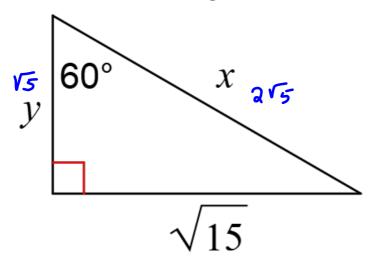
$$s - s\sqrt{3} - 2s$$

2/2

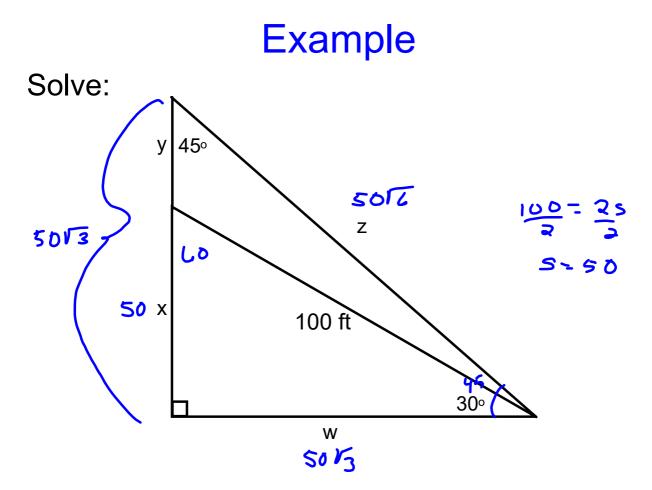


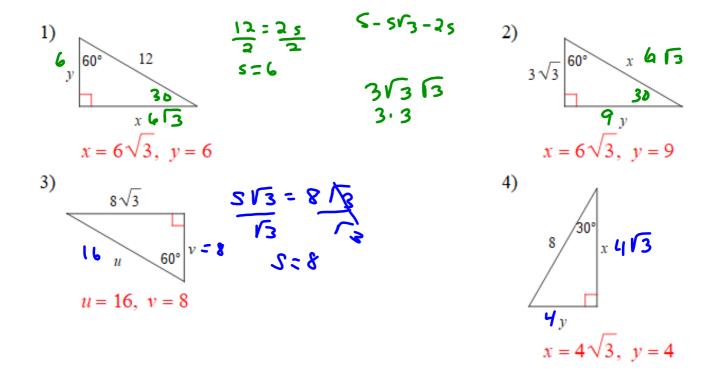


Find the missing values



$$\frac{5\sqrt{3}}{\sqrt{3}} = \frac{15}{\sqrt{3}} = \frac{15}{3} = \frac{5}{3}$$

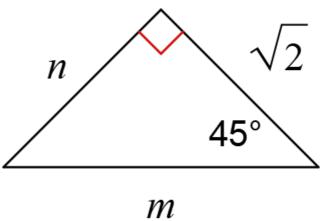


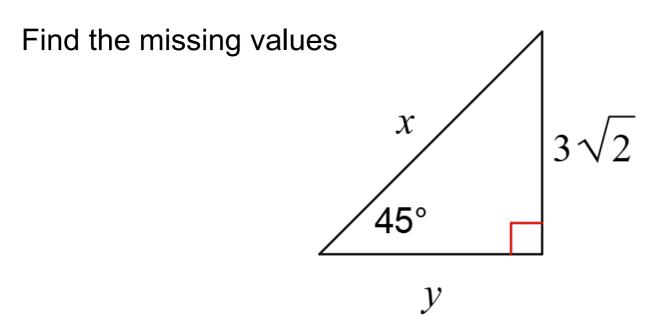


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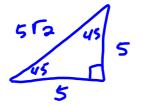
Closure: Today I reviewed how to use the patterns with special right triangles to solve for unknown sides.

Find the missing values





S-S-
$$s\sqrt{2}$$



$$s - s \sqrt{3} - 2s$$

